



# School-Based Therapy Services

Board Presentation

October 20, 2021

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# School-Based Therapy Services

## Our Central Office Staff

**Carie Crabb, Senior Director**

**Leah Alba, Manager**

**Amy Collins, Manager**

**Traci Gault, Manager**

**Laura McFarland, Manager**

**Melinda McGouldrick, Manager**

**Holly Shafer, Manager**

**Pam Shaw, Manger**

**Denice Tucker, Manager**

**Bernice Valenzuela, Manager**

**Ramie Leday, Administrative Assistant**

**Chelsa Linsey, General Office Clerk**

**Lupe Nunez, General Office Clerk**

**Janine Calmes, TxSpot Support**

## Our Therapy Personnel 2020-2021

Personnel Type	Number
Occupational Therapists	85
Occupational Therapy Assistants	21
Physical Therapists	30
Physical Therapist Assistants	7
Music Therapist	9
Total	152

# School-Based Therapy Services

## About Us:

School-Based Therapy Services has been partnering with school-districts and charter schools since 1978 to provide therapy and management services in and around Harris County. Our therapists work collaboratively as a part of campus and district teams to help students with disabilities be successful at school, participate in and be part of the school community, and prepare for life after school.



# School-Based Therapy Services

## Services Provided

### Services to Children, Teachers and Families

Occupational Therapy

Physical Therapy

Music Therapy

### Management Services to Districts and Charters

OT, PT and/or MT Management Consulting

OT, PT and/or MT Program Evaluation

OT and PT Staff Development/Training



# School-Based Therapy Services

## Services Provided

### Services to the Community

- Leadership Groups (Music Therapy, Mental Health, and Physical Therapy Leadership Groups)
- Professional Fieldwork Students
- Professional Development
- TxSpot ([www.txspot.org](http://www.txspot.org))



# School-Based Therapy Services

## Data Highlights



6,276 Students served in 2020-2021

# School-Based Therapy Services

## Data Highlights



5,764 Educators served in 2020-2021

# School-Based Therapy Services

## Data Highlights

### Types of Educational Entities Served in 2020-2021

Independent school districts	23
Special education cooperatives	1
Charter schools	4
Private, not-for-profit (501.c3)	1
HCDE Schools-AB Schools	2
<b>TOTAL</b>	<b>31</b>



# School-Based Therapy Services

## Data Highlights

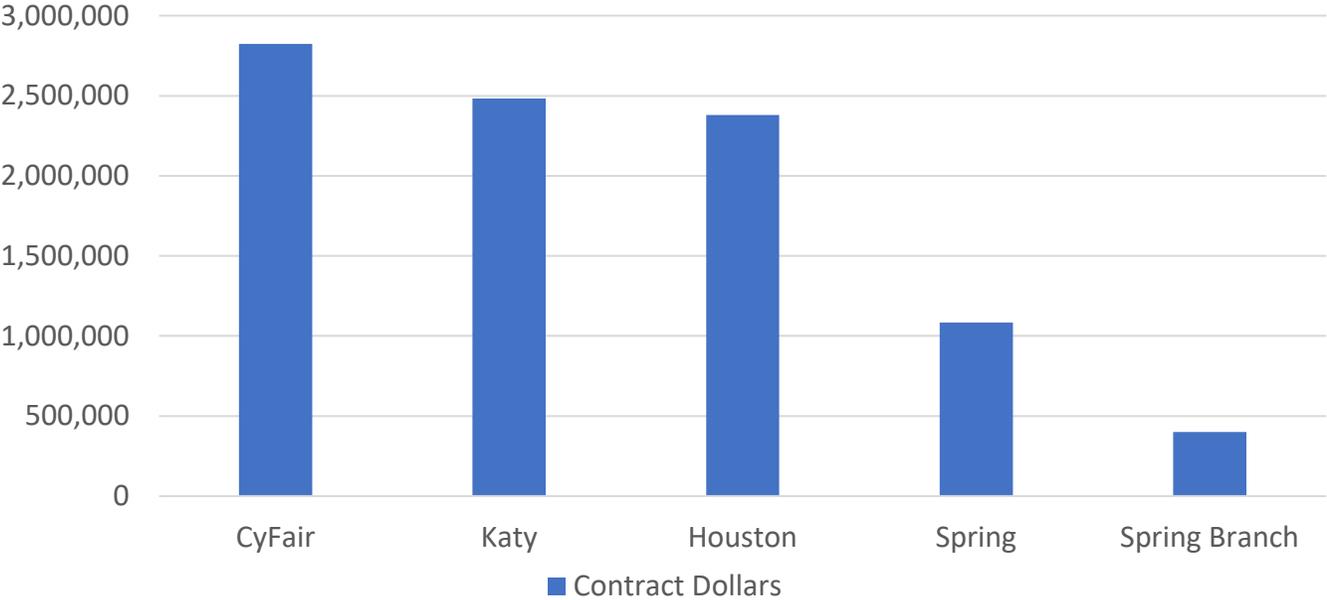
### 2020-2021 Contracts

- Anahuac ISD
- Angleton ISD
- Avondale House
- Barbers Hill ISD
- Brazos ISD
- Columbia-Brazoria ISD
- Conroe ISD
- Cypress Fairbanks ISD
- Dayton ISD
- Deer Park ISD
- Galena Park ISD
- Greater Gulf Coast Co-op
- HCDE Academic & Behavior Schools  
East and West
- Hempstead ISD
- Houston ISD
- Humble ISD
- Katy ISD
- KIPP Houston Schools
- Magnolia ISD
- Pasadena ISD
- Pearland ISD
- Royal ISD
- Sam Houston State University Charter
- Spring ISD
- Spring Branch ISD
- Stafford MSD
- Sweeny ISD
- Tomball ISD
- Varnett Charter School
- YES College Prep
- Waller ISD

# School-Based Therapy Services

## Data Highlights

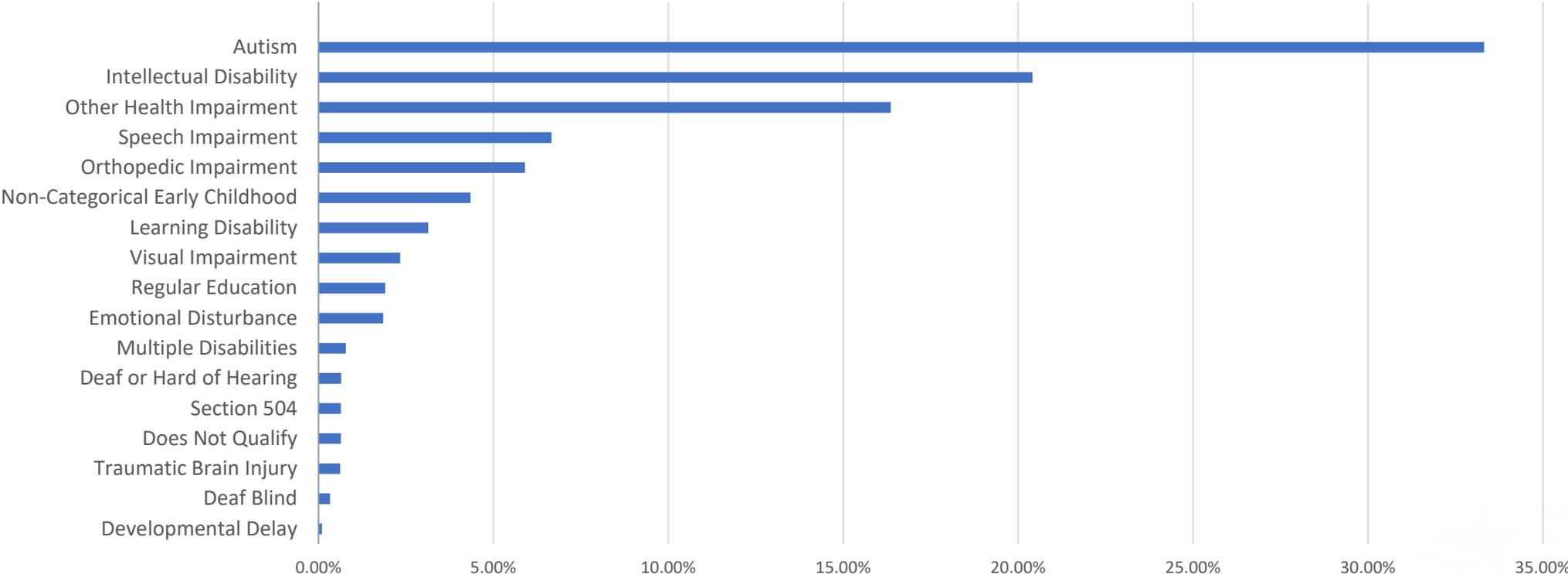
### Top Contracts in 2020-2021



# School-Based Therapy Services

## Data Highlights

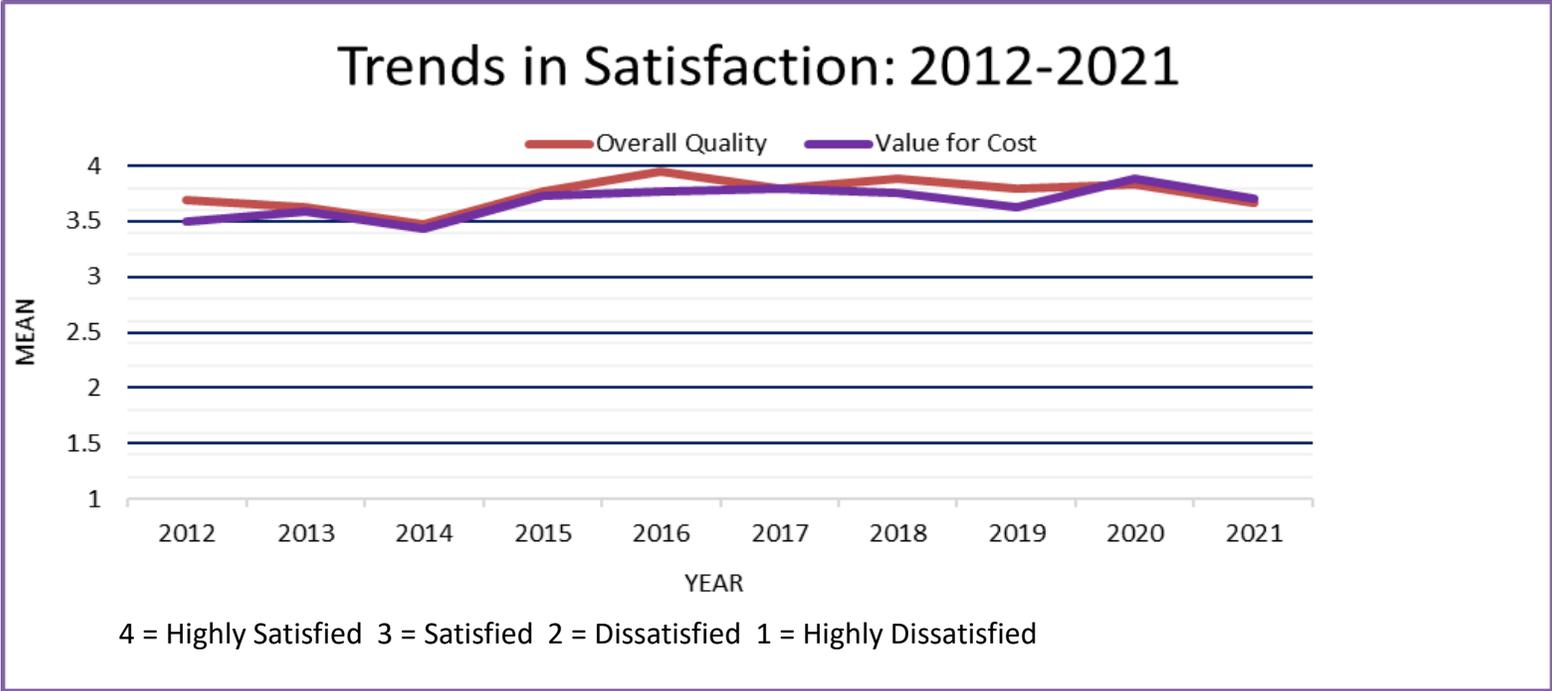
### Percentage of Students Served by Disability in 2020-2021



# School-Based Therapy Services

## Data Highlights

District/Program Client Satisfaction Quality and Value of Services



# School-Based Therapy Services

## Key Highlights

- Despite COVID campus closures, staff quarantining, a hurricane, a tropical storm and an ice storm, the division delivered 20,373 of the 21,243 contracted days or, 96% of the contract days.
- Therapists adapted to online platforms and virtual service delivery to seamlessly move between online and in-person instruction, developing creative approaches to meet student need.
- Districts have continued to contract for services throughout the pandemic, with an overall increase in the total number of requested days each year.
- Presented online at the Texas Occupational Therapy Association School-Focus Conference and the International Online Music Therapy Conference.



# School-Based Therapy Services

## Trends

- Need for virtual solutions for service delivery and evaluation, professional development, and supervision is continuing.
- Growing special education population and increasing need for services to support students with autism, intellectual disabilities, attention deficit disorders and dysgraphia has resulted in increased demand for school therapists.
- Current hiring market creating staffing challenges.
- Due to successful recruitment strategies the division is meeting staffing demands.



# School-Based Therapy Services

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**Questions?**